Kindergarten

Week of February 5- February 9 *for additional curriculum information, please visit the district's resourceElementary Teaching Resources or Georgia Standards of Excellence	Phonics	Reading	Writing	Math	Social Studies	Science
Monday	Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into	Standard(s): ELAGSEKRL1 LT- I am learning to ask and answer questions to help me understand the story (key details). SC- I can ask (who, what, when, and where) questions to help me understand a story. I can show/tell that I know questions always end with a question mark. I can answer questions by telling what I know about the story.	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 4 Week 4 Session 20	Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten. Success Criteria: I can decompos e (take apart) numbers using objects. I can decompos e (take apart) numbers using objects. I can decompos e (take apart) numbers using drawings.		Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: I can show what happens when I push an object a lot and a little. I can show what happens when I pull an object a lot and a little. I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up I can show what happens

	two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 6 Week 2 Day 1	☐ I can tell what words help me know what is happening in a story. ☐ I can tell what pictures help me know what is happening in a story. ☐ I can tell what sentences help me know what is happening in a story. ☐ I can make sentences beginning with some question words (who, what, when, where). Lesson/Activity: Unit 6 Week 2 Day 1		Lesson/Activity: Module 4 Lesson 15	when I drop and toss different objects. Lesson/Activity: Motion lab
Tuesday	Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds	Standard(s): ELAGSEKRL3 LT- I am learning to tell (identify) where the story takes place (setting).	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding	Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten.	Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: I can show what happens

I am learning to details. **Success** and ending parts when I push an tell (identify) what SC: Criteria: object a lot and a of one-syllable happens (events) ☐ I can I can share my little. Words. in a story. decompos writing (draft) with ☐ I can show I am learning to e (take SC- □ I can tell my teachers or what happens tell the difference where the story peers. apart) when I pull an between words numbers takes place object a lot and a that are spelled I can answer using (setting). little. almost the same. questions that my objects. □ I can tell if ☐ I can show how teacher or peers I am learning to ☐ I can there is more ask about my pushing and read texts in many decompos than one place writing. pulling an object ways. e (take (setting) in the will make it: SC- I can put the I can revise my apart) story. - Stop writing (draft) to numbers beginning sound - Go add ideas (details). using and the ending □ I can name the - Slow down Lesson/Activity: drawings. sound together to most important - Speed up Unit 4 things that make a word. I can ☐ I can show Week 5 happened in a break words into what happens Session 21 Standard(s): story. when I drop and two parts K.NR.5.1 ☐ I can name the toss different Learning (beginning and main idea of a Target:We are objects. end). story. learning to can match □ I can name the compose (put Lesson/Activity: consonants and details that together) Motion lab vowels to their support the main numbers up to letters. I can say idea. ten. what letters are □ I can name the different in two Success problem in the Criteria: words. (fat/bat) I story (with help can say what ☐ I can from my teacher). letters are the compose ☐ I can name the (put same in two problem in the together) words. (hit/hot) I story that was numbers can tell the sounds solved (with help using that are the same from my teacher). objects. in two words.

	(pig/fig) I can tell the sounds that are different in two words. (hip/hit) I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 6 Week 2 Day 2	Lesson/Activity: Unit 6 Week 2 Day 2		☐ I can compose (put together) numbers using drawings. Lesson/Activity: Module 4 Lesson 16	
Wednesday	Standard- ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can say the first sound in a word. I can say the middle sound in a word. I can say the ending	Standard(s): ELAGSEKRI9 LT- I am learning to tell what is the same and different between two texts on the same topic. SC- □ I can make connections between the texts and/or personal experiences. □ I can tell what the two texts are about.	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my	Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten. Success Criteria:	Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: I can show what happens when I push an object a lot and a little. I can show what happens when I pull an object a lot and a little.

I can say the whole word. I can read a text together with my class. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 6 Week 2 Day 3	teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). I can tell the differences between the two exts. How are they different?) Lesson/Activity: Unit 4 Week 5 Session 22 Lesson/Activity: Unit 6 Week 2 Day 3	☐ I can decompos e (take apart) numbers using drawings. Standard(s): K.NR.5.1 Learning Target:We are learning to compose (put together) numbers up to ten. Success Criteria: ☐ I can compose (put together) numbers using objects. ☐ I can compose (put together) numbers using objects. ☐ I can compose (put together) numbers using objects. ☐ I can compose (put together) numbers		□ I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up □ I can show what happens when I drop and toss different objects. Lesson/Activity: Motion lab
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Thursday	Standard- ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts	Standard(s): ELAGSEKL5: LT- I am learning to sort things into groups and use the names of the groups to help me understand. SC- I can sort and put objects into groups. I can sort words into groups. Lesson/Activity: Unit 6 Week 2 Day 4	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 4 Week 5	Standard(s):K.N R.1.1, K.NR.1.2, K.NR.2.1 Learning Target:We are learning to make and use a rekenrek to represent numbers Success Criteria: I can count up to 10 objects. I can explain that the last number I say tells how many are in the set. I can count	Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: I can show what happens when I push an object a lot and a little. I can show what happens when I pull an object a lot and a little. I can show what happens when I pull an object a lot and a little. I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up I can show what happens

	(beginning and end). I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap. Lesson/Activity: Unit 6 Week 2 Day 4		Session 23	forward by ones. Lesson/Activity: Module 4 Lesson 18	when I drop and toss different objects. Lesson/Activity: Motion lab
Friday	Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to	Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) what happens (events) in a story. SC: I can name the most important things that happened in a story. I can name the main idea of a	Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers.	Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten. Success Criteria:	Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: I can show what happens when I push an object a lot and a little. I can show what happens when I pull an

read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end). I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap. Lesson/Activity: Unit 6 Week 2 Day 5	story. I can name the details that support the main idea. I can name the problem in the story (with help from my teacher). I can name the problem in the story that was solved (with help from my teacher). Lesson/Activity: Unit 6 Week 2 Day 5	I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 4 Week 5 Session 24	using objects. I can decompose (take apart) numbers using drawings. Standard(s): K.NR.5.1 Learning Target:We are learning to compose (put together) numbers up to ten. Success Criteria: I can compose (put together) numbers using objects. I can compose (put together) numbers using objects.		object a lot and a little. lacan show how pushing and pulling an object will make it: Stop Go Slow down Speed up lacan show what happens when I drop and toss different objects. Lesson/Activity: Motion lab
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		Lesson/Activity:	
		Review for End of Module Assessment	