

Kindergarten

<p>Week of February 5- February 9 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p style="text-align: center;">Phonics</p>	<p style="text-align: center;">Reading</p>	<p style="text-align: center;">Writing</p>	<p style="text-align: center;">Math</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Science</p>
<p>Monday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into</p>	<p>Standard(s): ELAGSEKRL1</p> <p>LT- I am learning to ask and answer questions to help me understand the story (key details).</p> <p>SC- <input type="checkbox"/> I can ask (who, what, when, and where) questions to help me understand a story. <input type="checkbox"/> I can show/tell that I know questions always end with a question mark. <input type="checkbox"/> I can answer questions by telling what I know about the story.</p>	<p>Standard(s): ELAGSEKW5</p> <p>LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details.</p> <p>SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details). Lesson/Activity: Unit 4 Week 4 Session 20</p>	<p>Standard(s): K.NR.5.1</p> <p>Learning Target:We are learning to decompose (take apart) numbers within ten.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can decompose (take apart) numbers using objects. <input type="checkbox"/> I can decompose (take apart) numbers using drawings. 		<p>Standard(s): SKP2.a</p> <p>LT: We are learning what causes objects to move.</p> <p>SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens</p>

	<p>two parts (beginning and end). I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. Lesson/Activity: Unit 6 Week 2 Day 1</p>	<p><input type="checkbox"/> I can tell what words help me know what is happening in a story. <input type="checkbox"/> I can tell what pictures help me know what is happening in a story. <input type="checkbox"/> I can tell what sentences help me know what is happening in a story. <input type="checkbox"/> I can make sentences beginning with some question words (who, what, when, where). Lesson/Activity: Unit 6 Week 2 Day 1</p>		<p>Lesson/Activity: Module 4 Lesson 15</p>		<p>when I drop and toss different objects. Lesson/Activity: Motion lab</p>
<p>Tuesday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF3c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds</p>	<p>Standard(s): ELAGSEKRL3 LT- I am learning to tell (identify) where the story takes place (setting).</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten.</p>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens</p>

	<p>and ending parts of one-syllable Words.</p> <p>I am learning to tell the difference between words that are spelled almost the same.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can match consonants and vowels to their letters. I can say what letters are different in two words. (fat/bat) I can say what letters are the same in two words. (hit/hot) I can tell the sounds that are the same in two words.</p>	<p>I am learning to tell (identify) what happens (events) in a story.</p> <p>SC- <input type="checkbox"/> I can tell where the story takes place (setting).</p> <p><input type="checkbox"/> I can tell if there is more than one place (setting) in the story.</p> <p><input type="checkbox"/> I can name the most important things that happened in a story.</p> <p><input type="checkbox"/> I can name the main idea of a story.</p> <p><input type="checkbox"/> I can name the details that support the main idea.</p> <p><input type="checkbox"/> I can name the problem in the story (with help from my teacher).</p> <p><input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher).</p>	<p>details.</p> <p>SC:</p> <p>I can share my writing (draft) with my teachers or peers.</p> <p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 5 Session 21</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can decompose (take apart) numbers using objects. <input type="checkbox"/> I can decompose (take apart) numbers using drawings. <p>Standard(s): K.NR.5.1 Learning Target:We are learning to compose (put together) numbers up to ten.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can compose (put together) numbers using objects. 		<p>when I push an object a lot and a little.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object will make it: <ul style="list-style-type: none"> - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens when I drop and toss different objects. <p>Lesson/Activity: Motion lab</p>
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	<p>(pig/fig) I can tell the sounds that are different in two words. (hip/hit) I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 6 Week 2 Day 2</p>	<p>Lesson/Activity: Unit 6 Week 2 Day 2</p>		<p><input type="checkbox"/> I can compose (put together) numbers using drawings.</p> <p>Lesson/Activity: Module 4 Lesson 16</p>		
<p>Wednesday</p>	<p>Standard- ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways. SC- I can say the first sound in a word. I can say the middle sound in a word. I can say the ending</p>	<p>Standard(s): ELAGSEKRI9 LT- I am learning to tell what is the same and different between two texts on the same topic. SC- <input type="checkbox"/> I can make connections between the texts and/or personal experiences. <input type="checkbox"/> I can tell what the two texts are about.</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten. Success Criteria: <input type="checkbox"/> I can decompose (take apart) numbers using objects.</p>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little.</p>

	<p>sound in a word. I can say the whole word. I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 6 Week 2 Day 3</p>	<p><input type="checkbox"/> I can tell the similarities between the two texts. (How are they alike?) <input type="checkbox"/> I can tell the differences between the two texts. (How are they different?)</p> <p>Lesson/Activity: Unit 6 Week 2 Day 3</p>	<p>teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 5 Session 22</p>	<p><input type="checkbox"/> I can decompose (take apart) numbers using drawings.</p> <p>Standard(s): K.NR.5.1 Learning Target:We are learning to compose (put together) numbers up to ten.</p> <p>Success Criteria:</p> <p><input type="checkbox"/> I can compose (put together) numbers using objects.</p> <p><input type="checkbox"/> I can compose (put together) numbers using drawings.</p>		<p><input type="checkbox"/> I can show how pushing and pulling an object will make it:</p> <ul style="list-style-type: none"> - Stop - Go - Slow down - Speed up <p><input type="checkbox"/> I can show what happens when I drop and toss different objects.</p> <p>Lesson/Activity: Motion lab</p>
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				Lesson/Activity: Module 4 Lesson 17		
Thursday	<p>Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts</p>	<p>Standard(s): ELAGSEKL5: LT- I am learning to sort things into groups and use the names of the groups to help me understand. SC- <input type="checkbox"/> I can sort and put objects into groups. <input type="checkbox"/> I can sort words into groups.</p> <p>Lesson/Activity: Unit 6 Week 2 Day 4</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers. I can answer questions that my teacher or peers ask about my writing. I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 5</p>	<p>Standard(s):K.NR.1.1, K.NR.1.2, K.NR.2.1 Learning Target:We are learning to make and use a rekenrek to represent numbers Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can count up to 10 objects. <input type="checkbox"/> I can explain that the last number I say tells how many are in the set. <input type="checkbox"/> I can count 		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an object a lot and a little. <input type="checkbox"/> I can show how pushing and pulling an object will make it: - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens</p>

	<p>(beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 6 Week 2 Day 4</p>		<p>Session 23</p>	<p>forward by ones.</p> <p>Lesson/Activity: Module 4 Lesson 18</p>		<p>when I drop and toss different objects.</p> <p>Lesson/Activity: Motion lab</p>
<p>Friday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable Words. I am learning to read texts in many ways. I am learning to</p>	<p>Standard(s): ELAGSEKRL3 LT: I am learning to tell (identify) what happens (events) in a story.</p> <p>SC: <input type="checkbox"/> I can name the most important things that happened in a story. <input type="checkbox"/> I can name the main idea of a</p>	<p>Standard(s): ELAGSEKW5 LT: I am learning to respond to questions and suggestions from my teacher and peers to strengthen my writing by adding details. SC: I can share my writing (draft) with my teachers or peers.</p>	<p>Standard(s): K.NR.5.1 Learning Target:We are learning to decompose (take apart) numbers within ten.</p> <p>Success Criteria:</p> <p><input type="checkbox"/> I can decompose (take apart) numbers</p>		<p>Standard(s): SKP2.a LT: We are learning what causes objects to move. SC: <input type="checkbox"/> I can show what happens when I push an object a lot and a little. <input type="checkbox"/> I can show what happens when I pull an</p>

	<p>read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 6 Week 2 Day 5</p>	<p>story.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can name the details that support the main idea. <input type="checkbox"/> I can name the problem in the story (with help from my teacher). <input type="checkbox"/> I can name the problem in the story that was solved (with help from my teacher). <p>Lesson/Activity: Unit 6 Week 2 Day 5</p>	<p>I can answer questions that my teacher or peers ask about my writing.</p> <p>I can revise my writing (draft) to add ideas (details).</p> <p>Lesson/Activity: Unit 4 Week 5 Session 24</p>	<p>using objects.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can decompose (take apart) numbers using drawings. <p>Standard(s): K.NR.5.1 Learning Target:We are learning to compose (put together) numbers up to ten.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can compose (put together) numbers using objects. <input type="checkbox"/> I can compose (put together) numbers using drawings. 		<p>object a lot and a little.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can show how pushing and pulling an object will make it: <ul style="list-style-type: none"> - Stop - Go - Slow down - Speed up <input type="checkbox"/> I can show what happens when I drop and toss different objects. <p>Lesson/Activity: Motion lab</p>
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				Lesson/Activity: Review for End of Module Assessment		
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